

MEETING XI

OK. NO PROBLEM !

SNAPSHOT

- Which complaints seem reasonable? Which ones seem unreasonable? Why?
- Check (✓) a complaint you have about a family member. What other complaints do people sometimes have about family members?



Common Complaints of Families with Teenagers

| Parents about teens: | Teens about parents: |
|--|---|
| <p>My kids</p> <ul style="list-style-type: none"> <input type="checkbox"/> don't help out around the house <input type="checkbox"/> don't listen to our advice <input type="checkbox"/> have strange friends <input type="checkbox"/> dress badly and have ugly hairstyles <input type="checkbox"/> don't study enough | <p>My parents</p> <ul style="list-style-type: none"> <input type="checkbox"/> nag about household chores <input type="checkbox"/> don't like my friends <input type="checkbox"/> criticize my appearance <input type="checkbox"/> bother me about homework <input type="checkbox"/> always tell me what to do |

Based on information from *America Online's Parent Resource Site*

Students or teachers? Who says...?

- Please be quiet and sit down!
 - Teachers.
- May I go to the toilet, please?
 - Students.
- Sorry! I didn't do my homework.
 - Students.
- Turn to page 6 in your workbooks.
 - Teachers.
- Could you repeat that, please? I didn't understand.
 - Students.

CONVERSATION; Turn down the TV!

- Listen and practice!

- What complaints do Jason and Lisa have about their parer

Mr. Field : Jason Jason! Turn down the TV, please.

Jason : Oh, but this is my favorite program !

Mr. Field : I know. But it's very loud.

Jason : Ok. I'll turn it down.

Mr. Field : That's better. Thanks

Mrs. Field : Lisa, please pick up your things. They're all over the floor.

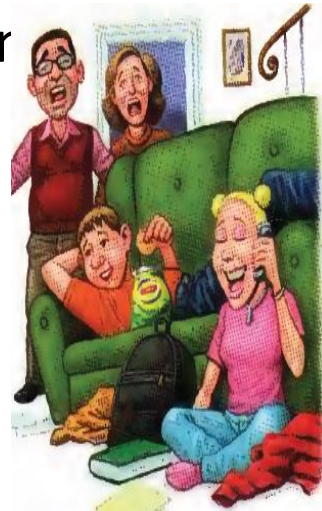
Lisa : In a minute, Mom. I'm on the phone.

Mrs. Field : All right. But do it as soon as you hang up.

Lisa : Ok. No problem!

Mrs. Field : Goodness! Were we like this when we were kids?

Mr. Field : Definitely!



GRAMMAR FOCUS; Two-part verbs: will for responding to requests

With nouns

Turn down the TV.

Turn the TV down.

Pick up your things.

Pick your things up

With pronouns

Turn it down

Pick them up.

Request & Response

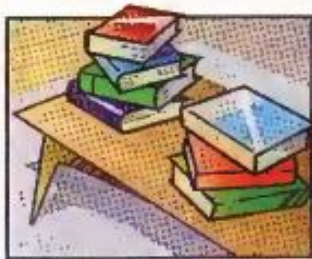
Please turn down the music

Ok. I'll turn it down

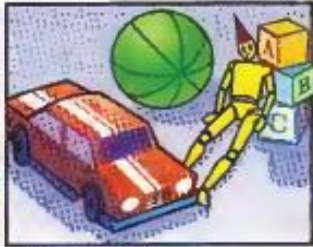
Pick up your clothes, please

All right. I'll pick them up

A. Complete the requests with these words. Then compare with a partner.



the books



the toys



the radio



your jacket



the TV



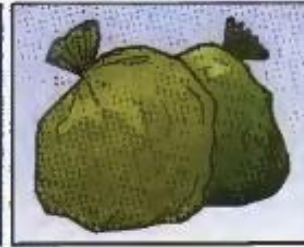
your boots



the yard



the lights



the trash



the dog

1. Pick up **the toys**, please.
2. Turn off, please.
3. Clean up, please.
4. Please put Away.
5. Please turn down
6. Please take off
7. Hang Up, please.
8. Please take out
9. Please let Out.
10. Turn on, please.

Pair work. Take turns making the request about above. Respond with pronouns.

A : Pick up the toys, please.

B : No problem. I'll pick them up.

WORD POWER; Household chores

- A. Find a phrase that is usually paired with each two part verb.
(some phrases go with more than one verb). Then add one more phrase for each verb

The garage the mess the newspapers your coat

The groceries the microwave the towels your laptop

Clean up

Take out

Hang up

throw out

Pick up

turn off

Put away

Turn on

- B. What requests can you make in each of these rooms? Write four requests and four unusual excuses. Use two-part verbs.
- the kitchen the living room
- the bathroom the bedroom
- C. Pair work. Take turns making the requests you wrote in part B. Respond by giving an unusual excuse.

A : Kim, please clean up your mess in the kitchen

B : Sorry, I can't clean it up right now. I have to take the cat out for a walk.



GRAMMAR FOCUS; Requests with modals and would you mind....?

Modal + simple form of verb

- Can you turn the stereo off?
- Could you close the door, please?
- Would you please take your garbage out?

would you mind + gerund

- Would you mind turning the stereo down?
- Would you mind closing the door, please?
- Would you mind not putting your garbage here?

A. Match the request with the appropriate responses. Then compare with a partner and practice them. (More than one answer may be possible).

1. Could you lend me twenty dollars?
 2. Can you get me a sandwich?
 3. Can you help me move to my new house?
 4. Would you mind not sitting here?
 5. Could you move your car from my space?
 6. Would you mind not talking so loudly?
-
- a. We're sorry. We'll talk more quietly.
 - b. I'm sorry. I'll do it right away
 - c. Sorry. I didn't realize this seat was taken
 - d. Are you kidding? I don't have any cash.
 - e. I'm really sorry, but I'm busy.
 - f. Sure, no problem. I'd be glad to

Continue

- B. Pair work. Take turns making the requests in part A. give your own responses.
- C. Class activity. Think of five unusual requests. Go around the class and make your requests. How many people accept? How many refuse?
 - A : Could you lend me your toothbrush?
 - B : Oh, I'm sorry. I don't have it with me.

SPEAKING; Apologies

- A. Think of three complaints you have about your neighbors. Write three requests you want to make. Choose from these topics or use ideas of your own.

Garbage guest noise parking pets security

- B. Pair work. Take turns making your requests. The “neighbor” should apologize by giving an excuse, admitting a mistake, or making an offer or promise.

A : Would you mind not putting your garbage in the hallway?

B : Oh, I’m sorry. I didn’t realize it bothered you.

Different ways to apologize

Give an excuse “ I’m sorry. I didn’t realize”

Admit a mistake “ I forgot I left it there.”

Make an offer “ I’ll take it out right now.”

Make a promise “ I promise I’ll ... / I’ll make sure to”

