

# **MEETING 12**

**WHAT'S DANIEL DOING?**

***Read this dialogue!***

Emily : Where's Daniel?

Luke : He's upstairs in the bedroom

Emily : Oh. What's he doing? Is she reading?

Luke : No, he isn't. He's writing a letter

Emily : Who's he writing to?

Luke : I don't know. His sister, Louise, I think

## ***Practice 1***

Complete Daniel's letter with the correct form of these verbs

*Make sit study go listen share have work*

How is everything at home? I'm fine. ....on my bed and I..... to the new oasis album. It's great! I.....a bedroom with luke. The family are really nice and I.....a good time.

We.....to all sorts of interesting places like London, Oxford and Cambridge. I hope you .....(not) .....too hard at ballet school. School here is OK and I.....lots of new friends. I .....English history, by the way-not my favorite subject!

The house is typically English, I guess. It's very different from our house back home. There are three floors and four bedrooms. My room is on the second floor, right at the top of the house.

## Rooms and parts of the house

### Rooms:

Sitting room

Dining room

Kitchen

Toilet

Main bedroom

Main bathroom

### parts of the house

- sofa

- television

- table

- lamp

- Radio

- picture

### ***Practice 2***

Work in pairs. Describe your house or flat with your partner. Your partner must listen and draw a simple plan from your description

### ***Practice 3***

Tom and his friend Rory are walking along country path. Complete Tom's part of the conversation using the sentences and then practice it with your friend.

Yes, of course it's alive. It's sleeping in the sun

Come and look at this, Rory!

It can hear us. Look, It's going away

No, it isn't. It's only a grass snake

Wait a moment

It's a snake. Don't touch it

Tom : Wait a moment

Rory : What's the matter? We're in a hurry

Tom : .....

Rory : What is it?

Tom : .....

Rory : I'm not touching it. Is it alive?

Tom : .....

Rory : Is it poisonous?

Tom : .....

Rory : Only! It's quite big

Tom : .....

## ***Talking about the Future***

- |                                      |                                      |
|--------------------------------------|--------------------------------------|
| What will you do tomorrow?           | I'll help my mom with the housework. |
| 2. When will you finish?             | In the afternoon                     |
| 3. What will we do in class today?   | We'll play some word games           |
| 4. Where will they put the table?    | They'll put it next to the window    |
| 5. When will Joe leave for New York? | He'll leave right after dinner       |
| 6. How will he get there?            | He'll take the bus                   |

## For example

I *am going to eat* out tonight.

Mr. Wolfe *is going to stay* home.

What are you going to do tomorrow?

*I'm going to visit my grandmother.*

How are you going to get there?

*I'm going to walk through the forest.*

Please be careful!



### ***Practice 4***

Work in pairs. Make a dialogue about future plan, don't forget to use form "be going to"

### ***Practice 5***

Work in pairs. Take turns to ask and answer using the verbs below

For example :

*Do / homework*

A: What are you doing?

B: I'm doing my homework

Talk on the phone

Play tennis

Watch TV

Have a shower

Read a book

Use the computer

Write a letter

Listen to the radio

## MEMORIZING GAME:

Show students about fifteen objects one by one, check they know the name (choose objects which they should know), place them on the table and cover them with a tablecloth. The students in pairs have to remember what's there : *There's a yellow scarf and a small, blue box ...* If they also know prepositions of place you can take it on to a second stage. Ask them to remember where the objects are : *The box is under the scarf ...* etc. As they do the activities, circulate and take notes of the mistakes they make. Put these on the board, and at the end ask the students to correct them.