

MEETING 10

SHE IS PRETTY TALL

DIALOGUE

Fatima : Good afternoon. Can I help you?

Aisya : Yes, I'm looking for someone. His name is A
I'm afraid I missed him.

Fatima : Well, what does he look like?

Aisya : Let's see. He's about 24. I guess he's pretty
Black hair.

Fatima : Oh, are you Aisya Shimarlea?

Aisya : Yes, that's right.

Fatima : He asked for you a few minutes ago.
I think he's in the restaurant.

Aisya : Thanks. I'll go and look for him

First we go to the general characteristics: age, height and build. Next, we move to details such as hair and any other prominent features, like the eyes or the nose, a beard, a moustache, glasses, etc.

General Appearance

What does he look like?

He's pretty tall, with red hair.

Does she wear glasses?

Yes, he does.

Does he have a mustache?

No, he doesn't.

Age

How old is he?

He's about 25.

He is in twenties / thirties / fifties.

Height

How tall is he?

She's fairly / quite / not very short.

She's 151 cm.

Hair

What color is her hair?

Light brown.

She has dark brown hair.

How long is her hair?

It's medium length.

PRACTICE 1

Write questions to match these statements. Then compare your answers with your partner.

..... ? He's tall and very handsome.

.....? Julia has brown hair.

.....? No, she wears soft lenses.

.....? I'm 173 cm (five feet eight)

.....? My brother is 26.

PRACTICE 3

PAIR UP

Describe what you are wearing to your partner.

Now describe what your partner is wearing.

Stand back to back with a partner. Each should try to describe what the other is wearing.

Describe yourself to your partner. Mention your height, hair and eye color, weight and age (if you wish to), and your distinguishing features. Begin like this. Let me describes myself. I'm

Now describe your best friend/mom/dad/brother/sister to your partner.

Who is it?

Describe someone in your class. Your partner will try to guess who it is. Use the model below

GAMES

Each person will introduce themselves by name and mention unusual thing about themselves. An example could be: My name is Firdha and I have white curly hair.

Then the next student has to repeat the previous person's name and the unusual thing. This student then tell the class his/her name and one unusual thing about him/herself. It might be like this: Her name is Firdha and she has white curly hair. My name is Arnile and I have dark blue eyes.

Then the next student has to repeat the previous person's name and the unusual thing. This student then tell the class his/her name and one unusual thing about him/herself. It might be like this: Her name is Arnile and she has dark blue eyes. My name is Harfi and I have 25 little dogs.

The next student then has to repeat the previous person's name and the unusual thing. This student then tell the class his/her name and one unusual thing about him/herself. It might be like this: His name is Harfi and he has 25 little dogs. My name is Suci and I am a very calm girl.

This way, all way the students will have a chance to remember one of his/her friend's name and they will also have a chance to say a long sentence.