

# **MEETING 11**

**CAN YOU SCUBA-DIVE?**

***Read this dialogue!***

At the Sea Life Centre in Brighton

Daniel : wow! Come and look at these sharks!

Can you scuba-diva luke?

Luke : No, I can't. Can you?

Daniel : yes, I can. We do it at school

Emily :You're so lucky! What other sport do you do at school?

Daniel : we play tennis and we do athletics

Emily : What about in the winter?

Daniel : We play ice hockey and we ski

Luke : Huh! We only play football

Daniel : we don't play football, How do you keep fit, spike?

Emily : She doesn't do anything. She's lazy!

Spike : That's not true. I go dance classes

Emily : How often do you go?

Spike : Once a week

Emily : That's not very often. I swim three times a week

Daniel : What! In the sea?

Emily : No, of course not. The water's too cold.

Luke : Some people in Brighton swim in the sea all the year  
around, even in December

Daniel : English people are crazy!

## ***Useful Phrases***

Wow

Come and look at (these shark)

You're so lucky!

That's not true!

Of course not

## ***How often with adverbial phrases of frequency***

How often do you play football?

Not very often

Every day / weekend

Once / twice / three times a week / month

## ***Practice 1***

Ask and answer these questions with your friend

How often do you:

Buy new jeans

Buy pop magazines

Go to the cinema?

Have English Classes?

Watch Sport on TV?

Watch Music Concert?

# Months , season and dates

## *The months of the year*

January, February, March, April, May, June, July  
August, September, October, November, December

## *The season of the year*

Spring, summer, autumn, winter

## *Dates*

1<sup>st</sup>=first

2<sup>nd</sup>=second

3<sup>rd</sup>=third

4<sup>th</sup>=fourth

5<sup>th</sup>=fifth

6<sup>th</sup>=sixth

7<sup>th</sup>=seventh

8<sup>th</sup>=eighth

9<sup>th</sup>=ninth

10<sup>th</sup>=tenth

11<sup>th</sup>=eleventh

12<sup>th</sup>=twelfth

13<sup>th</sup>=thirteenth

14<sup>th</sup>=fourteenth

15<sup>th</sup>=fifteenth

16<sup>th</sup>=sixteenth

17<sup>th</sup>=seventeenth

18<sup>th</sup>=eighteenth

19<sup>th</sup>=nineteenth

20<sup>th</sup>=twentieth

21<sup>st</sup>=twenty-first

22<sup>nd</sup>=twenty-second

23<sup>rd</sup>=twenty-third

24<sup>th</sup>=twenty-fourth

25<sup>th</sup>=twenty-fifth

26<sup>th</sup>=twenty-sixth

27<sup>th</sup>=twenty-seventh

28<sup>th</sup>=twenty-eighth

29<sup>th</sup>=twenty-ninth

30<sup>th</sup>=thirtieth

## Practice 2

Write the next two months in each sequence

*Juli*

*Agustus*

*September*

May

.....

.....

October

.....

.....

January

.....

.....

March

.....

.....

November

.....

.....

***Verb can (ability) (I, you, he, she, it, we, they)***

**Positive**

I can scuba-dive

**Negative**

I can't

**Question**

Can you scuba-dive

**short form answer**

yes, I can/ no. I can't



## Practice 4

Choose the correct verb from the box to complete the questions

Read                      say                      write                      speak  
                    Play                      sing                      swim                      run

Can you.....

Read..... music?

..... a kilometre?

..... 25 metres?

..... The guitar?

..... German?

..... Goodbye in French?

..... a letter in Spanish?

..... your national anthem?

## **Practice 5**

Work in pairs. Make a dialogue about you and your friend's ability and then practice it.

## ***Practice 6***

Find how many people in your class can swim, dive, windsurf, play basket ball and roller skate. And then make it dialogue using can and can't!

## ***Games***

### ***Crazy Counting***

**Round 1:** Each student says one number aloud, the next student continuing 1,2,3,4, and 5 and so on. Arrange students in a line so that each student knows whom to follow. Count as fast as you can. It is easy but each time you count the task will get more challenging.

**Round 2:** The lecturer writes on the white board: 'Even Numbers: 2, 4, 6, 8, 10, etc', then have students continue the counting.

**Round 3:** On the white board: 'Odd Numbers: 1, 3, 5, 7, 9, etc', then have students continue the counting.

### **Other Rounds :**

Counting down: 50, 49, 48, 47, etc. or Multiples: 5, 10, 15, 20, 25, etc.